

INFANT JESUS CONVENT SCHOOL

CLASS: 5th Annual Pedagogical Plan (Music)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p>APRIL</p> <p>No of Days: 18</p>	<p>*MUSIC TERMS/ANTHEM</p> <p>* Definition of music</p> <p>* School Anthem</p>	<p>Students will be able to:</p> <p>*Movement to music through Tempo, Pulse Beat, Rhythm, Pitch and Action.</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the Different Musical Term used in Lessons. • Draw a table of the words of the Terms. • Instruments used <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the musical Terms. • Feel the different mood of the musical Terms. • Applying various Musical Terms in song . 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Intrapersonal • Logical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Read Different Musical Terms. • Sing in particular order. • Identify Rhythm pattern.

			<p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various type of Terms. • Applying different types of Terms. • Social Values 		
<p>MAY No of Days: 14</p>	<p>ONE ANTHEM/ONE MUSICAL EXERCISE</p> <p>* National Anthem. . Seven musical notes with Singing exercise.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Movement with Music • Understand Vocal notes. • Understand Steps of the Song. • Meaning of song lyrics. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite English Prayer songs. • Identify Devotions Meaning. • List the name of STATES using in the song. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Improve Voice modulation • Discipline <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the mood of the song. • Organize their self • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Musical Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a Seven Notes song and Anthem. • Express their Feeling. • Identify the Pauses patterns.

			<ul style="list-style-type: none"> • Compare with other Songs. • Purpose of Song and Anthem 		
<p>JULY No of Days 27</p>	<p>ONE ENGLISH PRAYER</p> <p>. Lord I lift your name on high - song</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Match Steps • Understand Meaning of important words using in song. • Understand Rhythm of the Song. • Sing with proper musical notes. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Memorize the words. • Identify songs important lines. • Pitches use in song. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Patience <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Notes. • Predict. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Categorize • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Linguistic • Social Experience. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn new lines songs. • Express their emotions. • Count Drum patterns.

<p>AUGUST No of Days 23</p>	<p>TERMS</p> <ul style="list-style-type: none"> • Knowledge of TAALS of Tabla • One Patriotic Song 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Musical Technique of the Terms. • Oral presentation. • Speed of the Song. • Movement with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the TAALS using in lesson. • Relate the TAAL with notations. • Notation Style. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the TAALS. • Analysis the basic concept of the TERMS. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Comparison between two TAALS. • Taal circles • Experiment • Test 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Play TAALS on hand. • Sitting Posture. • Identify TAAL movements.
<p>SEPTEMBER No of Days 5</p>	<p>TERMS</p> <ul style="list-style-type: none"> • TAALS ON HANDS • One Patriotic Song 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Musical Technique of 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the CIRCLE using in lesson. • Relate the TAAL with STYLE • Notation Style. 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Play TAALS on hand. • Sitting Posture.

		<p>the Terms.</p> <ul style="list-style-type: none"> • Oral presentation. • Speed of the TAAL. • Movement with song. 	<p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the TAALS. • Analysis the basic concept of the TERMS. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Comparison between two TAALS. • Taal circles • Experiment • Test 	<ul style="list-style-type: none"> • Intrapersonal intelligence 	<ul style="list-style-type: none"> • Identify TAAL movements.
<p>OCTOBER No of Days 22</p>	<p>TERMS</p> <ul style="list-style-type: none"> • Basic knowledge of WESTERN MUSIC 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Musical Technique of the Terms. • Notaion presentation. • Speed of the Drums. • Movement 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the CIRCLE using in lesson. • Relate the DRUMS with STYLE • Notation Style. <p>SKILLS:</p> <ul style="list-style-type: none"> • Musical Skills • Confidence • Adaptability • Performance 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Play BEATS on hand. • Sitting Posture. • Identify STEP movements.

		with song.	<p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the BEATS. • Analysis the basic concept of the TERMS. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Comparison between two STYLE patterns. • Taal circles • Experiment • Test 		
NOVEMBER No of Days 23	<ul style="list-style-type: none"> • ONE BHAGTI GEET <p>“मानवता के मन मंदिर में ”</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Note pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favorite BHAJANS . • Relate the song with their religion. • Draw favorite Instrument picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small devotional songs. • Standing posture. • Identify Steps movements.

			<p>Song Tunes.</p> <ul style="list-style-type: none"> • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
<p>DECEMBER No of Days 11</p>	<ul style="list-style-type: none"> • SOME FAMOUS Christmas CAROLS • Dashing through the snow • Joy to the world the lord has come. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the CAROLS • Relate the song with their religion. • Draw SANTA CLAUS picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p>	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a favorite CHRISTMAS CAROL S. • Standing posture. • Identify Steps movements.

			<ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
<p>JANUARY No of Days 12</p>	<ul style="list-style-type: none"> • ONE HINDI PARTIOTIC SONG (HINDI) FROM MOVIE 1.“ संविधान गीत”. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Marching pattern on Beat. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the marching songs from films • Relate the song with Nation. • Draw favorite Leader picture of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small ACTION song. • Standing posture. • Identify Steps movements.

<p>FEBRUARY No of Days 22</p>	<ul style="list-style-type: none"> • REVISION OF “Musical Terms & revision”. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Musical Terms. • Stage presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Revise the TERMS from notebooks. • Relate the song with their feelings. • Activity with musical notes. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • How to use the Musical TERMS. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn a small definition from terms. • Identify Hand movements.
<p>MARCH</p>	<ul style="list-style-type: none"> • 	<p>TERM 2 EXAMINATION</p>		<ul style="list-style-type: none"> • 	